**Earth/Environmental Science Syllabus**

Alice McCall/Fall 2022

Welcome to Earth/Environmental Science class. I am excited that you are in my class, and I look forward to a productive semester. Earth/Environmental Science is one of the classes that is required for graduation from High School, so you must pass this class to graduate.

You can contact me in the following ways:

Call the school at 336-674-4300 extension 547687

E-mail me at mccalla2@gcsnc.com or Visit my school website at: <https://www.gcsnc.com/Page/31498>

Join Remind: Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Find your **grades** in PowerSchool and your **assignments** on paper in the classroom AND on Canvas

**Materials required:**

2 inch 3-ring binder with lined paper

 Pens/pencils

Students are expected to keep an organized notebook with all notes and handouts. I will periodically grade the notebook.

**Texts:**

Prentice Hall Earth Science and Glencoe Earth Science for use in class.

Various online resources

**GRADING: Grading Scale** A=90-100 B=80-89 C=70-79 D=60-69 F=<60

**Tests** are 40% of the grade. Tests will be given after each goal. Tests consist of multiple-choice items. Several major projects will also count as test grades. Check Canvas for the dates for your Unit Tests.

**Labs/Quizzes** are 30% of the grade. There are several labs/activities we will be conducting during this class. Each one requires data collection and the completion of questions to be submitted upon conclusion of the lab/activity. Quizzes will also be used to help assess material we have learned. Check Canvas for the dates for your Quizzes.

**Classwork/homework and other assignments** are 30% of the grade. Classwork assignments will be given daily. Keep up with your work. Homework will be assigned some nights, but generally if you work efficiently and are present at school, you will only have homework if you did not complete the day’s assignment.

**Final Exam:** At the end of the semester, you will take a Final Exam prepared by Guilford County (GCFE). The exam grade will count as 20% of your grade and it will be averaged with each quarter (40% each) to arrive at the final grade for the year.

**Other information about grades**:

Any work not submitted will receive an automatic 0. **Late** classwork/homework will earn no greater than 50. For other **late** assignments such as a major project or lab I will deduct 10 points per day. After the 3rd day, the assignment will not earn greater than 50 if it submitted. If it is never submitted, the assignment will remain a zero.

If you must be absent, please ask me in advance for your papers and/or check Canvas for your missing work. Being absent does not excuse you from your work.

**Make-up work**: When a student misses instruction, they will be provided a meaningful opportunity to learn missed content via missing graded work, tests, instruction, etc. Upon returning from an absence, make-up learning must be completed within 2 school days plus the days missed (e.g. 3 days absent equates to 5 school days to complete missed learning) with the maximum amount of time being 15 school days. A student’s failure to complete the makeup learning after the teacher has made adequate effort to coordinate the makeup process with the student and a reasonable time has passed, the student’s zero will remain.

**Southeast High School Grade Recovery Policy:** A grade recovery option will be available to students who are failing the course at the end of 1st quarter (Fall semester) and 3rd quarter (Spring semester). Grade recovery provides failing students the opportunity to demonstrate proficiency on 1st/3rd quarter course standards to improve their quarter grade to a 60. The work assigned will be tailored to ensure that students can demonstrate proficiency on standards they have not yet mastered. Grade recovery is a 10-day window (5 days before end of quarter and 5 days after the end of the quarter) for students to complete the assigned work, attend tutorials, and any other teacher required remediation. If students do not participate in grade recovery in 1st or 3rd quarter, their earned numerical grade will remain. Students should work to show proficiency in 2nd and 4th quarters of their courses to improve their final grade as there will not be a grade recovery option at the end of each semester.

**Tutorials**: I am available on Tuesday afternoons, after school until 5:15, for tutorial and by appointment at other times.

**Proper attire**: Occasionally we will walk outside on the school campus to conduct activities. Please be aware that flip-flops or high-heeled shoes are not appropriate for walking on uneven terrain. Lab activities require close-toed shoes.

Hats and hoods are not allowed in my classroom. Please remove them as you enter the room.

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| **North Carolina Earth/Environmental Science Goals 2013-current**  | **Approximate time** |
| Intro/Safety/Maps | 2 weeks |
| EEn.1.1 Explain the Earth’s role as a body in space.  | 2 weeks |
| EEn.2.1 Explain how processes and forces affect the lithosphere.  | 3 weeks |
| EEn.2.2 Understand how human influences impact the lithosphere.  | 1 week |
| EEn.2.3 Explain the structure and processes within the hydrosphere.  | 1 week |
| EEn.2.4 Evaluate how humans use water.  | 1 weeks |
| EEn.2.5 Understand the structure of and processes within our atmosphere.  | 2 weeks |
| EEn.2.6 Analyze patterns of global climate change over time.  | 3 days |
| EEn.2.7 Explain how the lithosphere, hydrosphere, and atmosphere individually and collectively affect the biosphere.  | 1 week |
| EEn.2.8 Evaluate human behaviors in terms of how likely they are to ensure the ability to live sustainably on Earth.  | 1 week |
| Review | 1 week |

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| **Classroom rules, expectations, and procedures:** |
| Be flexible. I will give instructions as to how to submit your assignments whether on paper or via Canvas. Don’t be afraid to ASK me if you are not sure what to do.  |
| Sit in YOUR ASSIGNED SEAT. Keep hands, feet, and objects to yourself. |
| At the beginning of class, copy the “Bellringer” and answer it in your notebook. Remember to date each day’s work. We will number your notebook by assignment. Your notebook will be graded periodically. |
| You are expected to do your own work and not copy work from anyone else. If you submit plagiarized work, you will receive 0 for that assignment. No COPY AND PASTE. |
| Follow directions the first time they are given. |
| Keep your language clean and respectful. |
| Restroom: If you need to go to the restroom, if possible, please wait until Ms. McCall is finished with direct instruction to ask.  |
| Asking questions: Raise your hand to ask a question. Wait to be called on. |
| Follow all lab safety rules while in lab. Remember no food or drinks during labs! You may have a water bottle any time except during lab work. |
| At the end of the class, you are dismissed by the teacher, NOT the bell. |
| Electronics: Unless your assignment calls for you to be using your phone or computer in class, keep it put away so that you can fully focus on the assignment. I will collect your phones during tests and quizzes. If your phone is a distraction during class, I will collect it for the remainder of the class. Earbuds are not allowed during direct instruction. In other words, you are not to be listening to music and ignoring me. Earbuds may be used for read-alouds or during independent work on the computer which requires you to listen to the assignment.  |

**Consequences:**

1. If you choose not to follow a rule, the first offense will be a warning. The second offense will result in an after-school detention. The third offense will result in being sent to ISS and an office referral.
2. The consequences for tardies are as follows:
	1. The first tardy: warning.
	2. The second tardy: after school detention.
	3. The third tardy and more: administrative referral

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-2323.

**Parents, please complete, sign, and return this form to Ms. McCall tomorrow for the first homework grade****!** **Don’t forget to sign up for my “Remind 101” by texting the code \_\_\_\_\_\_\_\_\_\_\_\_ to the number 81010**

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| **Student Name:** | **Parent/Guardian Name(s):** |
| **Your Schedule (List Course/Teacher/Room #)****1st block:** **2nd block:****3rd block:****4th block:**  | **Parent Email Address:** **Parental Contact Phone Number:** |
| **Your Grade Level** | **Home Mailing Address:** |
| **What are your plans after high school?** | **Are there any special needs I need to be aware of****? If so, please specify.** |
| **What is your favorite subject****?**  | **What sports or other clubs/activities are you involved in?** |

**Parents: We need the following items for classroom use this semester****. Anything you can donate would be** **greatly appreciated!!! Thanks!!!**

Tissues Permanent markers Chips Ahoy original and chewy chocolate chip cookies

Tape Glue Colored Pencils

Markers Starburst candies aluminum foil

After reading and understanding the class expectations of this course, please sign below and return to Ms. McCall. (Return this sheet only.) The syllabus will be kept in the front of your child’s notebook for student/parent reference. You will also need to **read and sign the Student Safety Contract for your child to be able to participate in lab activities.**

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| Student Signature: Date:  |
| Parent/Guardian Signature: Date:  |